



Soft Skills as a Tool for Creativity in Rural Areas Project (SITRA)
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NEWSLETTER

August 2022

SOFT SKILLS IN RURAL AREAS *a new approach*

As an added value, a transition phase between the first and second output was set.

Each partner organization sent the Self-evaluation tool online questionnaire to their database of contacts in rural areas. 15-20 participants per organization were selected to test the tool. The consortium of this project has collected responses from 106 participants who have completed the Self-Evaluation Tool. The aim of this tool is to check what level of development and knowledge our target group has in terms of skills that are necessary for the agribusiness sector to adapt to the needs and changes in the labour market. Therefore, the tool has been tested by 106 people from the agribusiness sector in the different countries of the consortium. After having collected and analysed all the responses, it can be concluded that in general there is a basic knowledge of the proposed skills, but that there is still a lot of room for improvement as no skill has exceeded 70% of correct answers.

The common report of the tool identified that the target group was not fully familiar with the soft skills needed to adapt to the changes in today's labour market, we focused on training these people in the skills where they had the least knowledge and training. The results of the transition phase once underlined the necessity and importance of the SITRA project.

Self-evaluation Tool Common Report



available at www.sitraproject.eu

www.sitraproject.eu



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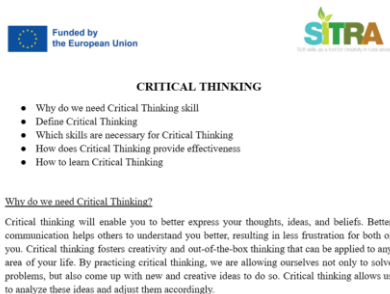
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SITRA Training System (IO2) is ready!

Second intellectual output, SITRA Training System (IO2) was successfully developed. Soft skills have a great impact on the well-being of employees and entrepreneurs and mastering them leads to better coping with work, a longer working career and/or more successful business activities. And that is why we have developed this output, to help actors of agribusiness sector (agricultural entrepreneurs, farmers, companies and organizations active in the field of training and training services, trainers, etc.) to identify soft skills and include them in their lives and company culture.

The training system consists of 3 parts:

Descriptive part gives the reader an overview of the skill. After explaining the skill conceptually, a deep dive into the skill provides reader with the knowledge on how to use it. One chapter for each soft skill was prepared.

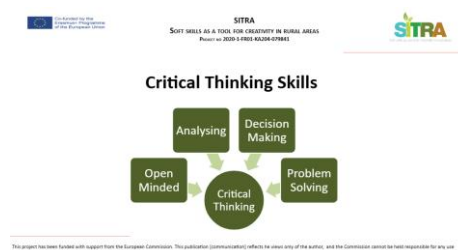


The screenshot shows the title 'CRITICAL THINKING' and a bulleted list of sub-topics: 'Why do we need Critical Thinking skill', 'Define Critical Thinking', 'Which skills are necessary for Critical Thinking', 'How does Critical Thinking provide effectiveness', and 'How to learn Critical Thinking'. Below the list is a section titled 'Why do we need Critical Thinking?' with a paragraph explaining that critical thinking helps in communication, problem-solving, and adjusting ideas.

The descriptive text part

The training system is available at <https://sitraproject.eu/resources/>

Presentation part was prepared in PowerPoint format and used to transfer the information to the audience. Presentations were created in a format that started with theory and developed with a method such as a group study or brainstorming, etc. and concluded with a test.



The presentation part

Information about the methodology was provided in the **Tool part**. It has been explained how the skill, which was explained conceptually, can be conveyed to the audience. In addition to theoretical information, it was explained how the skill can be transferred by using various learning methods. In case of group work, all details such as how this work can be carried out and which materials can be used are included in this document. As a result, this tool can be considered as the development part of the training and it enables the audience to learn the skill by practicing it.



The screenshot shows three sections: '1. DETAILED DESCRIPTION OF THE TOOL', '2. OBSERVATION OF THE TOOL', and '3. CONSTRUCTION OF THE TOOL TEST'. The first section describes a group discussion activity. The second section explains the observation process. The third section describes the test structure, which includes a group discussion and a test.

The tool part



Transnational Project Meeting

TPM Córdoba, Spain

TPM was hosted by INDEPCIE in March in Córdoba. This meeting was devoted for validation of the IO 2 and discussion of the last IO 3 elaboration as well as preparation for pilot testing and multiplier events. In addition, decisions were taken to increase the quality of intellectual outputs and to carry out activities that create added values.



TPM Córdoba



Because of the continuation pandemic situation the coordinator participated as virtual.

TPM Skopje, N. Macedonia

TPM was hosted by FACE in August in Skopje. The main topic of this meeting was increasing the quality of intellectual outputs, carrying out value-added activities, increasing the quality of dissemination activities and planning multiplier event activities, and pilot testing stages. It was the early stage of the IO3, SITRA Train of Trainers, all participants presented their current situation in the production process of the output.



TPM Skopje



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