





### SOFT SKILLS AS A TOOL FOR CREATIVITY

### **IN RURAL AREAS PROJECT**

### 2020-1-FR01-KA204-079841









## **PROBLEM SOLVING**







### **PROBLEM SOLVING**

### Main aim of the module

Learn the importance of problem-solving skills and how to develop those skills in order to solve difficult circumstances effectively.

### **Objectives of the module**

- Learn the meaning of problem solving.
- Know what are the skills required to solve problems.
- Learn how problem-solving work effectively.

This project has been funded with support from the European Commission under the Erasmus+ Programme. The European Commission and French National Agency cannot be held responsible for any use which may be made of the information contained therein.





## Why do we need problem solving skills?

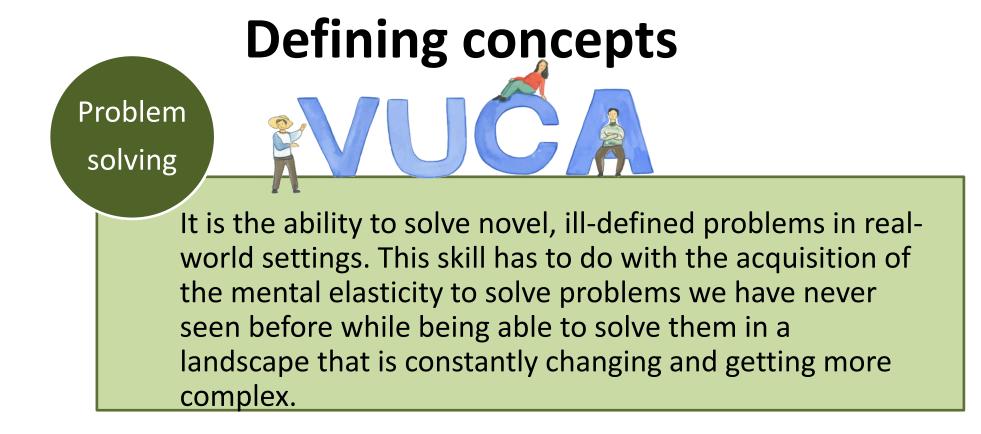
According to Kepner-Tregoe, «problem-solving is important both to individuals and organizations because it enables us to exert control over our environment».

We are challenged to face problems and handle difficult situations everyday of our lives, so we better have an asset of skills that enables us to cope with these specific complex scenarios.













# How to solve problems effectively?

According to PhD J Ryan Fuller, «in order to solve problems effectively, we need to give ourselves the best chance of doing so»:

- 1. First of all, we need to **set aside time**. Problem-solving cannot be done on the run. We need to give it enough time and attention to really benefit from it.
- 2. Second, we need to deal with only **one problem at a time.**
- 1. Third, it is usually easier to tackle a problem by **writing it down**.



This project has been funded with support from the European Commission under the Erasmus+ Programme. The European Commission and French National Agency cannot be held responsible for any use which may be made of the information contained therein.





### Which skills are necessary to solve problems?

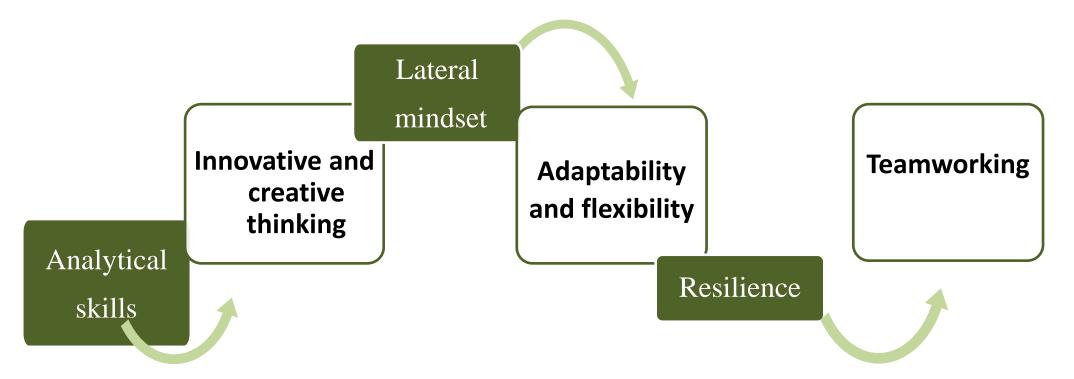






### Which skills are necessary to solve problems?

The company Target Jobs includes the following:



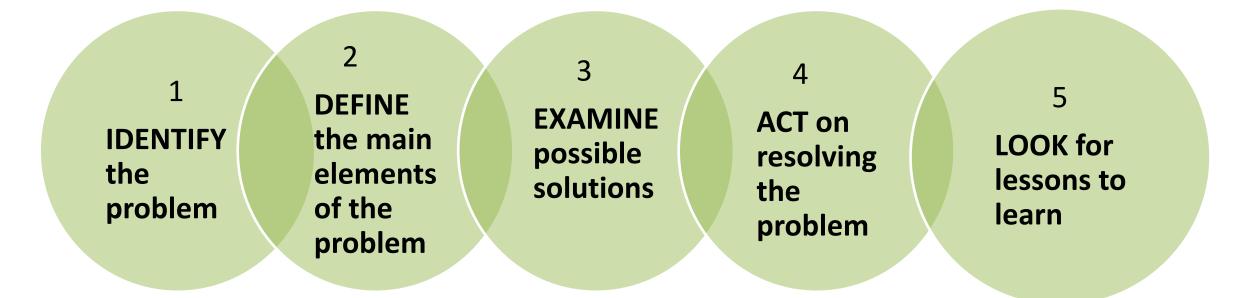




# How to learn Problem-solving?

According to Rafis Abazov, here is how you can make the most of your time

to improve your problem-solving skills:







# **1** IDENTIFY the problem

As Albert Einstein once said: "The formulation of the problem is often more essential than its solution".





# DEFINE the main elements of the problem

Break down the problem into small pieces, or smaller and more manageable parts by defining the main elements of the problem.





# EXAMINE possible solutions

An important part of this step of the problem-solving process is to create logical links between different potential solutions, thus reinforcing solutions and creating synergies.



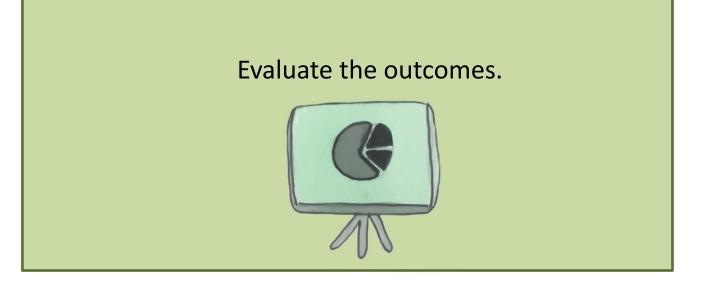


# **ACT on resolving** the problem Decide on a plan and implement it.













# Q U Z Z 1 Select the right answer

- a) Problem solving has nothing to do with organisations. Despite their differences, adaptability and flexibility are synonyms.
- b) Problem solving is a skill that we can only put in practice in particular complex situations.
- c) Problem solving is important because it enables us to exert control over our environment.

This project has been funded with support from the European Commission under the Erasmus+ Programme. The European Commission and French National Agency cannot be held responsible for any use which may be made of the information contained therein.







# 2 Write down True or False next to the following sentences

- a) Problem solving do also have to do with flexibility since it consists of the acquisition of mental elasticity to solve problems we have never seen before.
  - b) The faster we solve a problem, the better.
  - c) Resilience is among the required skills to solve problems.
  - d) Deal with more than one problem at a time and multitask with dealing with problems is advisable to make the problem-solving process more effective.

This project has been funded with support from the European Commission under the Erasmus+ Programme. The European Commission and French National Agency cannot be held responsible for any use which may be made of the information contained therein.







# **3** Circle the correct items

Among the skills necessary to solve problems are:

- a) Analytical skills
- b) Teamworking
- c) Time management
- d) Work under pressure
- e) Adaptability and Flexibility







# 4 List the 5 phases proposed by Rafis Abazov to improve your problem-solving skills







### **ANSWERS**

- 2. a- TRUE b- FALSE c- TRUE d- FALSE
- 3. A-B-E
- 4.
- Identify the problem,
- Define the main elements of the problem,
- EXAMINE possible solutions,
- Act on resolving the problem,
- Look for lessons to learn.

This project has been funded with support from the European Commission under the Erasmus+ Programme. The European Commission and French National Agency cannot be held responsible for any use which may be made of the information contained therein.





### References

University of Bradford (2021). *Adaptability and flexibility*. University of Bradford. Retrieved from <u>https://www.bradford.ac.uk/careers/develop-skills/adapt-flex/</u>

Indeed Editorial Team (2021). *6 Important Workplace Adaptability Skills.* Indeed. Retrieved from <u>https://www.indeed.com/career-advice/career-development/adaptability-skills</u>

Converse. A. (2019). *4 ways to boost your adaptability skill*. Goodwin College. Retrieved from <u>https://drexel.edu/goodwin/professional-studies-blog/overview/2019/September/4-ways-to-boost-your-adaptability-skills/</u>

The University of Sheffield Careers Service (n.d). *Adaptability, Flexibility And Resilience*. The University of Sheffield Careers Service. Retrieved from <u>https://careers.dept.shef.ac.uk/attributes/index.php/adapt-2/</u>

Miller, L. (2021). What is cognitive flexibility, and why does it matter? Better up. Retrieved from <u>https://www.betterup.com/blog/cognitive-flexibility</u>

This project has been funded with support from the European Commission under the Erasmus+ Programme. The European Commission and French National Agency cannot be held responsible for any use which may be made of the information contained therein.





#### SOFT SKILLS AS A TOOL FOR CREATIVITY

### **IN RURAL AREAS PROJECT**

### 2020-1-FR01-KA204-079841



### www. sitraproject.eu