



**SOFT SKILLS AS A TOOL FOR CREATIVITY IN RURAL AREAS PROJECT**  
**2020-1-FR01-KA204-079841**

**1) NAME AND DESCRIPTION OF THE TOOL**

Group discussion will be used in the training. Group discussion has come up in order to evaluate the topic. A group of participants, (In this training between 5-8 participants would be enough), are made to discuss the subject for a limited time and then assessed accordingly. The group is asked to discuss the topic among themselves in 20 minutes. While the group discusses the issue, the Trainer silently observes each candidate on various predetermined parameters. The parameters will be related to the Critical Thinking skills. The Trainer takes notes for every participant based on his/her individual performance.

**2) OBJECTIVES OF THE TOOL**

The objective of the tool is to develop Critical Thinking skills. Because critical thinking processes such as determining the problem, evaluating the problem and finding the solutions and reaching a conclusion can be reviewed during the discussion. The participants will use the process for a topic that is related to their business life.

**3) CONNECTION OF THE TOOL SKILL**

This tool will support the participants to develop their Critical Thinking skills and give an opportunity to experience the process. While developing it, they will also get support from other participants as well. Group Discussion will also show the participants that there might not be only one reason behind and also not only one solution.



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#### **4) RESOURCES & MATERIALS**

Group discussion requires paper and a pen to take necessary notes.

#### **5) IMPLEMENTATION OF THE TOOL**

- Step 1, 3 minutes: Trainer explains the details of the Group Discussion such as; The Subject, duration, group members and how the presentation will be.
- Step 2, 3 minutes: Determining the groups. Each participant counts from 1 to 3 ( If there is going to be 3 groups in total). Each 1s will be group 1, each 2s will be group 2 etc.
- Step 3, 20 minutes: Group Discussion starts and will end after 20 min. One participant from each group will write down the group conclusions.
- Step 4, 5 minutes: Presentations will be on the floor. 1 participant from each group will present their notes for 3 minutes/group.
- Step 5, 5 minutes: Trainer presents his/her notes which are taken during the review of the discussions.

#### **6) WHAT TO LEARN**

- Each participant learns how a critical thinking skill can be used in problems.
- Each participant learns not to be prejudice but evaluate before coming to a conclusion
- Each participant learns making a diagnosis by thinking rationally rather than acting emotionally
- Each participant experiences the critical thinking process not individually but in a group. Thus, they get the necessary support from each other.